

Faculty Activity Report

Reporting Period: *January 1, 2019 - December 31, 2019*

Q1 Last Name: _____

First Name: _____

Q2 Email: _____

Q3 Academic Title(s):

Q4 Administrative Title(s):

Q5 School: (Select all that apply)

- ☐ College of Dental Medicine (CDM)
- ☐ Mailman School of Public Health (MSPH)
- ☐ School of Nursing (SoN)
- ☐ Vagelos College of Physicians and Surgeons (VP&S)

Q6 Please specify the academic unit in which you hold your primary appointment:

Q7 Joint / Interdisciplinary Appointments:

Q8 Area of Focus. If on the "at CUMC" track, please indicate your area(s) of focus.

Primary Secondary N/A

Applied Health Care or Public Health
Education
Investigation

Q9 Please check all of the activities below in which you have made contributions this past year.

- ☐ Education
- ☐ Grant support & Patents
- ☐ Clinical Care/Public Health Interventions
- ☐ Administrative Leadership and Academic Service
- ☐ Publications
- ☐ Presentations
- ☐ Honors and Awards
- ☐ Professional Organizations and Societies

EDUCATIONAL CONTRIBUTIONS

List separately by category and whether at a local, regional, national, or international level. Include data such as learner evaluations communicating the quality of educational contributions, if possible.

Q10 Direct Teaching/Precepting/Supervising.

Examples include lecturing, facilitating small groups, clinic attending, and bedside teaching.

Include type and scope (i.e., contact hours) of teaching, type and number of learners, and your role.

Q11 Advising and Mentorship.

Examples include graduate student, postdoctoral researcher, medical student, resident, fellow, etc. Include nature of advising/mentoring, name of mentee, current status of mentee, and mentee accomplishments, when possible.

Q12 Educational Administration and Leadership.

Examples include directing or teaching a course, clerkship, training program, or chairing curriculum task force. Include scope (i.e., contact hours), leadership role, and nature of the program.

Q13 Instructional/Education Materials Used in Print or Other Media.

Examples include curricula, syllabi, tutorial classes, teaching exhibits, simulation programs, web-or CD-based educational material, training videos. Please add any links or website URLs that include materials. Include month(s), scope (i.e., contact hours), type of product/innovation, type of learner, your contribution, intended audience, and how the material is used. If published in print, include citation.

Q14 Community Education.

Examples include medical journalism and media presentations.

Q15 Continuing Education and Professional Education.

Examples include community health lecturer, organizer of/participant in health outreach events. Include nature of the activity, scope (i.e., contact hours), type and number of learners, and your role.

GRANT SUPPORT & PATENTS

Q16 Active Research Funding.

Have you been awarded any grants or other funding in the past year?

List separately by category. Include dates, grant title, name of granting institution/organization, grant number, direct support funds, and your role. Include the PI if other than yourself.

Q17 Recently Expired and Pending Funding.

Have you had any grants or funding expire, or submitted for new funding in the past year?

Q18 Submitted, but Not Funded.

Have you submitted any grants in the past year that were not funded?

Q19 Patents.

Have you received any patents in the past year? Include all inventors, title of invention, patent number.

Q20 Patent Applications.

Have you submitted a patent application in the past year? Include all authors, title of invention, patent application number.

CLINICAL CARE AND/OR PUBLIC HEALTH INTERVENTIONS

Q21 Clinical Practice or Public Health Activities.

Examples include inpatient or ICU attending, special procedures, ambulatory practice, public health program design, implementation, and evaluation. Include name and location of practice, type of activity, level of activity, e.g., sessions, days or hours per week or month.

Q22 Clinical or Public Health Innovations.

Examples include novel approaches to diagnosis, treatment, or prevention of disease, development and application of technology to clinical and population health care, and development of models of care delivery. Include time of innovation launch, title/location of innovation, your role, short description of the influence of the innovation on clinical care or practice management.

Q23 Clinical and/or Public Health Administration and Leadership.

Examples include inpatient safety initiatives, clinical programs, clinical and practice administration, procedural innovations, developing clinical care protocols/pathways. Include leadership role, and description of activity/program.

Q24 Additional Clinical or Public Health Service Activities.

Examples include public health or community medical service, medical care delivered at international sites, telemedicine, medical journalism, innovative partnerships. Include role, and description of activity/program.

ADMINISTRATIVE LEADERSHIP AND ACADEMIC SERVICE

Q25 Academic Service.

Please include involvement on local, regional, or national/international committees or service activities. Include month(s), your role, type of activity, name of committee, and name of institution or organization.

Q26 Administrative Leadership at CUIMC, CU, or NYP.

Please include involvement on CUIMC, CU, or NYP committees or service activities. Include month(s), your role, title (if applicable), type of activity, name of committee, and name of organization.

PUBLICATIONS

- Number publications in reverse chronological order by category below.
- Include manuscripts that have been submitted or in preparation.
- Provide: Complete title of publication; Name of journal; Year of publication; Volume; Issue Number; Inclusive pagination (e.g., 444-459).
- Include all authors in the sequence in which they appear. Reordering of authors, omission of names, or the use of *et al.* is not permitted.
- Bold your name wherever it appears in the author list.
- Indicate with an asterisk (*) publications for which you are a senior author.
- Indicate if you are a co-first-author with an annotation.

Q27 Peer-Reviewed Research Publications in Print or Other Media.

Q28 Other Peer-Reviewed Publications in Print or Other Media.

Examples include clinical guidelines and reports. Describe the type of material, provide citation, (if applicable), and clarify how the material is used locally, regionally, nationally or internationally. Describe your contribution.

Q29 Reviews, Chapters, Monographs, Editorials.

Q30 Books/Textbooks for Medical or Scientific Community.

Indicate whether you were author or editor.

Q31 Case Reports.

Q32 Letters to the Editor.

Q33 Other Non-Peer-Reviewed Publications in Print or Other Media.

Examples include proceedings of professional meetings, published abstracts or posters.

Q34 Non-Authored Publications.

Examples include publications in which faculty members are formally acknowledged for their contributions.

PRESENTATIONS

Q35 Invited and/or Peer-Selected Presentations at Regional, National, and International Levels.

Example categories include grand rounds, hospital lectures, seminars, presentations at professional meetings, being panelist or moderator.

- Number presentations, in reverse chronological order, by regional, national, and international level, and by category, as applicable.
- Include for each presentation your role, title of presentation, name of organizing institution, date.

HONORS AND AWARDS

List separately by category and whether at a local, regional, national, or international level.

Q36 Have you received any professional awards or honors in the past year?

Include month received and name of awarding institution or organization.

PROFESSIONAL ORGANIZATIONS AND SOCIETIES

List separately by category and whether at a local, regional, national, or international level.

Q37 Memberships and Positions.

Have you been elected or become a member of professional societies in the past year?

Q38 Editorial Board.

Have you been elected to an editorial board in the past year?

Q39 Consultative.

Q40 Journal Reviewer.

Q41 Other.

PROFESSIONAL DEVELOPMENT

Q42. Did you receive any professional development training in the past year?

Examples include non-CE career advancement seminars, leadership training, etc. Provide course title, dates, and organization.

GOALS

Q43 Goals for the Coming Year.

Please provide 2-3 specific goals you wish to achieve in the coming year that would be pertinent to your academic development. These goals and the strategies to achieve them may form the basis for discussion with your divisional/departmental leadership.

Q44 Long-Term Goals.

Please provide a few specific goals you wish to achieve in the long term (3-5 years) that would be pertinent to your academic development. Describe your goals and plans for contributing to these areas.

Q45 Revised Goals.

Please provide any revised/additional goals in this section after review meeting takes place.

TOPICS FOR DISCUSSION

Q46 Please provide any issues or topics you would like to discuss with your reviewer. These items may be addressed in the review meeting.

Q47 Primary Reviewer

Last Name: _____

First Name: _____

Email Address: _____

Q48 Secondary Reviewer(s)

Name & Email 1: _____

Name & Email 2: _____

Once you have entered, reviewed, and confirmed your answers, please email this document to your reviewer(s) so that a face-to-face review meeting can be scheduled.

Date Report Submitted: _____

Face-to-Face Review Meeting Date: _____

Reviewer Name: _____

Reviewer Comments:
