

# POSTDOCTORAL & HOSPITAL-BASED RESIDENCY PROGRAMS

## ADMISSIONS GUIDE

ACADEMIC YEAR 2026-2027



COLUMBIA

COLLEGE OF  
DENTAL MEDICINE





# JOIN THE COMMUNITY!

The College of Dental Medicine postdoctoral programs draw a diverse group of talented dentists who wish to undertake advanced specialized training in key fields. Programs offered by the College of Dental Medicine include challenging study in both the basic sciences and the clinical aspects of dentistry. Students take advantage of significant research opportunities, both at the College of Dental Medicine and in other areas of our vast medical center and are encouraged to consider careers in academic dentistry.

Each postdoctoral & residency program sets its own admission requirements and deadlines, which are outlined on our website and in this pamphlet.

# POSTDOCTORAL PROGRAMS

## ADVANCED EDUCATION IN GENERAL DENTISTRY (AEGD)

**PROGRAM DIRECTOR:** Dr. Marisela Garau-Gonzalez

**APPLICATION DEADLINE:** September 1

The Advanced Education in General Dentistry program is 12-month program with an option for a second year. This program provides students with rigorous didactic and intensive clinical training designed to prepare them to practice independently in general dentistry. Upon successful completion of the program, residents receive a Certificate in Advanced Education in General Dentistry.

The College of Dental Medicine's Advanced Education in General Dentistry clinic serves the needs of a large and diverse population. As students progress through clinical training, they will treat a large number of patients who present a wide range of comprehensive care problems and require complex diagnoses, treatment plans, referral schedules, and medical consultations. The clinical faculty, most of whom are successful practitioners in New York City, have received their training from many different universities and bring vast clinical experience to share with their students.

### Application Details

Program details for U.S. & Canadian students differ from International applicants. [International students are not part of the dental match](#) and will receive acceptances via a separate process.

### Program Goals

In the first year, residents serve as primary care providers for patients with complex medical and dental needs, including patients with special needs.

This includes evaluation of medical and dental histories, assessment of patient presentation, arrival at appropriate diagnoses and creation of treatment plans. In addition, residents will:

- Provide patient-centered care that includes multiple disciplines of clinical dentistry and requires coordination with the general practitioner
- Direct health promotion and disease prevention activities
- Use advanced dental treatment modalities in patient care
- Manage the delivery of oral healthcare by applying concepts of patient and practice management and quality improvement that are responsive to the changing health-care environment.
- Function effectively within interdisciplinary healthcare teams
- Apply scientific principles to learning and oral healthcare including critical thinking, evidence or outcomes-based clinical decision-making, and technology-based information retrieval systems
- Employ the values of professional ethics, patient-centered care, adaptability, and acceptance of cultural diversity in professional practice
- Understand the oral health needs of communities and engage in community service

In the optional second year, residents manage patients with an increased focus on implantology and delivery of care for patients who need collaborative treatment with other disciplines. Second year residents may instruct first year residents in patient care delivery as assigned.



# ENDODONTICS

**PROGRAM DIRECTOR:** Dr. Sahng G. Kim

**APPLICATION DEADLINE:** August 1

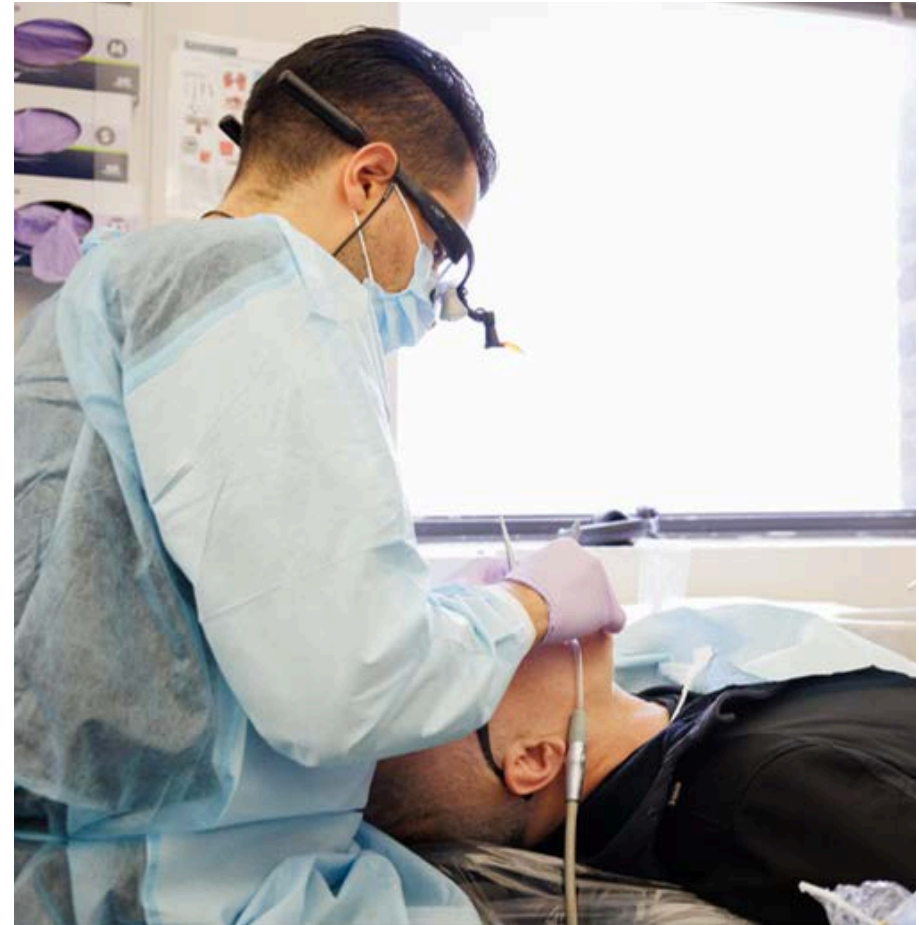
The Postdoctoral Endodontics program is a 24-month tuition-based program that begins July 1 each year. This two-year program of rigorous didactic and intensive clinical training is designed to prepare dentists for the independent practice of endodontics. Upon successful completion of the program, students will receive a Certificate in Endodontics from Columbia University.

The College of Dental Medicine's Endodontic Clinic serves the needs of a large and diverse population. As students progress through their two years of clinical training, they treat many patients presenting a wide range of endodontic problems that require increasingly complex diagnoses, treatment plans, referral schedules, and medical consultations. The clinical faculty--successful practitioners in New York City--have received their training from many different universities and bring vast clinical experience to share with their students.

Postdoctoral students participate in predoctoral teaching both to share their knowledge, skills, and experience with less advanced students and to further their own training. The Division of Endodontics is strongly research-oriented; research skills and an appreciation and understanding of endodontics research are integral to the curriculum. All students participate in at least one research project. The program leads to an MS degree in endodontics and is approved by the Commission on Dental Accreditation.

## **Academic Program**

The didactic program includes core biomedical science courses and intermediate and advanced endodontics courses. These courses provide the knowledge base and analytical skills needed for a future endodontist, and support life-long learning abilities required to grow professionally.



## **Research Opportunities**

Student research is integral to the program's curriculum. Students can work with faculty on research projects relevant to many Endodontics areas. The results of their projects are submitted to the American Association of Endodontists (AAE) for presentations to the annual AAE meeting. Manuscripts are prepared for publication in scientific journals.



# ORTHODONTICS

**PROGRAM DIRECTOR:** Dr. Jing Chen  
**APPLICATION DEADLINE:** September 1

The postdoctoral Orthodontics Program is designed to satisfy all requirements for American Board of Orthodontics certification. The program provides students with intensive, advanced training in specialized biological and clinical sciences through a combination of clinical experience, lectures, seminars, and extensive laboratory coursework integrated with treatment of various kinds of malocclusions. Upon successful completion of all 3 years, a Master of Science degree is awarded.

Techniques practiced include:

- Modifications of basic edgewise mechanotherapy
- Differential force straight wire technique
- Segmental arch technique
- Techniques with twin bracket, self-ligation bracket, and Invisalign

Interdisciplinary programs include:

- Rotations in the multidisciplinary temporomandibular dysfunction clinic
- Rotations in the clinic of Pediatric Dentistry
- Conference and clinical sessions for patients requiring combined orthodontic treatment and orthognathic surgery
- Conferences and seminars regarding cleft palate/craniofacial work, adult orthodontics and the periodontally compromised patient

Students must research, submit, and defend a written thesis. They are also required to present records of completed patients according to A.B.O. guidelines, in a mock A.B.O. examination setting. The program leads to an MS degree in orthodontics and is approved by the Commission on Dental Accreditation.

**THIS PROGRAM PARTICIPATES IN THE DENTAL MATCH SYSTEM.**

# PERIODONTICS

**INTERIM PROGRAM DIRECTOR:** Dr. James B. Fine  
**APPLICATION DEADLINE:** August 15

The Postdoctoral Periodontics Program is a full-time, clinically focused program designed to prepare dentists to practice the specialty of Periodontics in private practice or in an academic setting. The program includes courses in the theory and practice of Periodontics and Implantology, along with the basic biological and related medical sciences. Students have the opportunity to assist in clinical instruction in the predoctoral dental program.

Two parallel tracks are available:

- A primarily clinical track that leads to a Certificate in Periodontics
- A track that includes a substantial research component and leads to a Master of Science degree in Periodontics

Both tracks meet the requirements of the American Academy of Periodontology and the American Dental Association. The program leads to a certificate and MS degree in periodontics and is approved by the Commission on Dental Accreditation.

Across all three years, emphasis is on preparation for the American Board of Periodontics certification exam. All third year Students are encouraged to challenge the Board.

# PROSTHODONTICS

**PROGRAM DIRECTOR:** Dr. Wenchou Wu

**APPLICATION DEADLINE:** September 1

The postdoctoral Prosthodontics Program prepares the licensed dentists to practice the specialty of prosthodontics in private practice, academia, or a combination of the two. The three-year course of study covers advanced theory and practice of prosthodontics (including course work in complete and removable prosthodontics, fixed prosthodontics, implant prosthodontics, and maxillofacial prosthetics), as well as the basic and applied sciences. Our program also provides clinical and didactic training in implant surgery. Although it is strongly geared towards clinical dentistry - with an emphasis on diagnosis, treatment planning, and therapeutic application - the program also has a research component and opportunities to assist in the instruction of undergraduate dental students. The program leads to an MS degree in prosthodontics and is approved by the Commission on Dental Accreditation.

An important asset of the program is its close collaboration with all of the other postgraduate dental specialty programs. This integration is achieved through interdisciplinary seminars, coordinated treatment planning, and team treatment. Another considerable strength of the program is the diversity and quality of our faculty members, many of whom occupy leadership roles in local, regional, and national Prosthodontic organizations. Many of our faculty members are renowned lecturers and a number are recognized for publishing numerous important articles and texts in the dental literature.

Across all three years, emphasis is on preparation for the American Board of Prosthodontics certification exam. All third year Students are required to take Part 1 of the Board exam prior to graduation. Our graduates are encouraged to challenge the Board, taking the remaining parts subsequent to completing their specialty training.

**THIS PROGRAM PARTICIPATES IN THE DENTAL MATCH SYSTEM.**



# HOSPITAL-BASED RESIDENCIES

## GENERAL PRACTICE RESIDENCY (GPR)

**PROGRAM DIRECTOR:** Dr. Gregory N. Bunza

**APPLICATION DEADLINE:** October 15

 **NewYork-Presbyterian**

The General Practice Residency Program is an American Dental Association CODA accredited one-year program with an optional second year. There are 5 resident positions open each year, one of which is for the optional second year. The program is sponsored by NewYork-Presbyterian Hospital and is affiliated with the College of Dental Medicine.

The General Practice Residency Program works very closely with the College of Dental Medicine's Division of Oral and Maxillofacial Surgery and strives to provide an outstanding experience in hospital dentistry. Our purpose is to offer a training program in comprehensive multidisciplinary oral health care at a level of skill and complexity beyond that achieved in predoctoral training. The program emphasizes resident training in clinical examination, diagnosis, treatment planning, and provision of sequenced comprehensive care that addresses the patient's needs, desires, and limitations. This training is focused on patients with very complex medical histories, developmental disabilities, and geriatric medical complications. There is a strong emphasis on providing dental care to members of our local community.

The General Practice Residency program is part of the NewYork-Presbyterian Hospital Dental Service, which admits and discharges its own patients. The Hospital Dental Service residents are house staff officers with the same rights, privileges, and responsibilities as other hospital residents. The Hospital Dental Service is called upon regularly by the other hospital services to provide consultation and treatment.

Attendings and resident house staff perform inpatient and ambulatory surgery in the operating room and provide outpatient care to patients from the medical center and the local community in the hospital dental service clinic and faculty practice. Patients are treated in a caring, comprehensive manner in collaboration with an exceptionally respected group of medical and dental professionals.

Rounds and on-call are a strong medical teaching component of the program. The General Practice Resident goes on morning rounds and takes on-call in accordance with hospital guidelines. When a General Practice Resident is on-call they have the same responsibilities as that of a first-year Oral and Maxillofacial Surgery resident.

The didactic component of the program and the general dentistry clinic are operated under the auspices of the Columbia University College of Dental Medicine.

### **Optional Second Year**

The program offers a second-year position for residents who are interested in an additional year of training. Second-year residents treat more complex patients and have the opportunity to spend more time on the Oral and Maxillofacial Surgery Service. Other rotations can be arranged depending on the interests of the resident. In addition, second-year residents assume a leadership role in the teaching and supervision of first-year residents.

**THIS PROGRAM PARTICIPATES IN THE DENTAL MATCH SYSTEM.**



**LIVING IN NYC DURING RESIDENCY HAS BEEN AMAZING! THERE'S ALWAYS SOMETHING FUN TO DO—BASEBALL GAMES, BROADWAY SHOWS, CONCERTS, AND AN ENDLESS VARIETY OF RESTAURANTS AND BARS TO TRY. I LOVE EXPLORING DIFFERENT NEIGHBORHOODS WHICH ARE ALL A WALK OR SUBWAY RIDE AWAY.**  
**MICHELLE RIFKIN, PEDS CHIEF RESIDENT, '25**

# PEDIATRIC DENTISTRY

**PROGRAM DIRECTOR:** Dr. Richard Yoon

**APPLICATION DEADLINE:** October 1

 **NewYork-Presbyterian**

The Division of Pediatric Dentistry at Columbia University Irving Medical Center/ College of Dental Medicine is affiliated with Morgan Stanley Children's Hospital/ NewYork-Presbyterian Kids. The program accepts 5 postdoctoral residency fellows per year for the 2-year residency program and enables the resident to meet Board-eligibility requirements of the American Board of Pediatric Dentistry with competence in special care dentistry and complex patient care.

## Facilities

- Children's Hospital of New York-Presbyterian Kids
- College of Dental Medicine
- Vagelos College of Physicians & Surgeons
- Mailman School of Public Health
- University Medical Center Enterprise



## Curriculum

Pathway to competency in pediatric dentistry is obtained through study in core areas common to all. The curriculum provides broad-based sequential and milestone-based experiences at the Children's Hospital and University Teaching and Residency Clinics. Upon completion, the individual is awarded a Certificate in Pediatric Dentistry and meets the eligibility requirements of the American Board of Pediatric Dentistry.

**General curriculum:** Includes all topics obligatory to the development of a competent pediatric dentist. It is designed to advance the resident's educational experiences, enhance their ability to think and to communicate accurate information both clearly and effectively. Residents will learn to work with consultants and clinicians in other dental specialties and in medical or allied health fields. Seminars, conferences, and case-based learning sessions allow the trainee to develop a strong theoretical knowledge base.

**Experimental curriculum:** Consists of ample patient care opportunities. Regular and repeated patient contact will develop residents' diagnostic abilities, clinical knowledge and skills, as well as their critical judgment. Additional experiences in related medical areas provide residents with an understanding of comprehensive care. Block rotations are in medicine and anesthesia; longitudinal rotations are provided in on-call as night resident at the emergency department, cleft lip and palate and craniofacial team, hospital dentistry, clinical instruction preceptorship, and educational and direct patient care outreach.

**Didactic curriculum:** Includes core domains to all and includes selected topics in the basic sciences such as relevant anatomy, histology and embryology, physiology, pathology, statistics, and research methodology. Supplementary lectures, seminars and journal reviews are provided on child development, behavior management, orthodontics, preventive care including fluorides, cariology, limited orthodontics, sedation and emergency preparedness, general anesthesia, ethics, case management, and evidence-based dentistry, but not exclusive to other pediatric dentistry domains.

**THIS PROGRAM PARTICIPATES IN THE DENTAL MATCH SYSTEM.**

# ORAL AND MAXILLOFACIAL SURGERY/MD RESIDENCY (OMFS)

**PROGRAM DIRECTOR:** Dr. Alia Koch

**APPLICATION DEADLINE:** September 15

‡ **NewYork-Presbyterian**

## About the Program

The Oral and Maxillofacial Surgery/MD Residency Program at NewYork-Presbyterian Hospital/Columbia University Medical Center is designed to provide training in the full scope of oral and maxillofacial surgery while meeting the requirements of the Commission of Dental Accreditation. During the six-year program, residents obtain an MD degree from the Columbia University College of Physicians and Surgeons, receive training in oral and maxillofacial surgery, and complete one year in general surgery at NewYork-Presbyterian Hospital. Our graduates are well prepared for careers both as community-based practitioners and as academics. To explore careers in academics, residents teach predoctoral dental students, participate in several multi-disciplinary conferences, and fulfill a research requirement.

## Requirements

- Candidates must be graduates of approved dental schools in the United States or Canada. Columbia University Medical Center requires that all hired dental residents have either a US or Canadian dental degree. Otherwise, applicants cannot be hired.
- Must have passed the Integrated National Board Dental Examination and Part II of the National Board Dental Examination to apply
- The National Board of Medical Examiners Clinical Basic Science Exam (NBME CBSE) is required
- United States Citizenship, permanent resident card or J-1 visa.
- Oral and maxillofacial surgery externships (not necessarily at NYPH) while in dental school are strongly encouraged and research experience is preferred.

**THIS PROGRAM PARTICIPATES IN THE DENTAL MATCH SYSTEM.**

# ORAL AND MAXILLOFACIAL PATHOLOGY RESIDENCY

**PROGRAM DIRECTOR:** Dr. Elizabeth Philipone

**APPLICATION DEADLINE:** Rolling

‡ **NewYork-Presbyterian**

## About the Program

The Oral and Maxillofacial Surgery/MD Residency Program at NewYork-Presbyterian Hospital/Columbia University Medical Center is designed to provide training in the full scope of oral and maxillofacial surgery while meeting the requirements of the Commission of Dental Accreditation. During the six-year program, residents obtain an MD degree from the Columbia University College of Physicians and Surgeons, receive training in oral and maxillofacial surgery, and complete one year in general surgery at NewYork-Presbyterian Hospital. Our graduates are well prepared for careers both as community-based practitioners and as academics. To explore careers in academics, residents teach predoctoral dental students, participate in several multi-disciplinary conferences, and fulfill a research requirement.

## Requirements

- Oral and Maxillofacial Pathology residency follows the **same same requirements/process as OMFS.**

**FOR ADDITIONAL INFORMATION ON THE OMFS & ORAL PATH RESIDENCIES, PLEASE REACH OUT TO THE PROGRAM DIRECTORS DIRECTLY.**

Each program (with few exceptions) participates in certain courses part of a “core curriculum” before branching out into practice-specific lectures. All courses are accompanied by regular clinic hours each semester.

Course	Professor	Participating Programs
Practice Management--Jurisprudence and Financial Literacy	Dr. J. McManus	All
Clinical Oral Pathology / Oral Medicine	Dr. E. Philipone	All
Functional Anatomy of the Head	Dr. L. Moss-Salentijn	Ortho, Pros
Physical Diagnosis	Dr. J. Fazzolari	All
Human Development & Genetics	Dr. S. Wadhwa	All but Endo
Responsible Cone Beam CT Use in Dentistry	Dr. K. Chan	All
Orofacial Pain	Dr. M. Youness	All but Peds
Oral Biology	Dr. L. Moss-Salentijn	Endo, Ortho, Perio, Pros
Research Methodology	Dr. C. Kunzel	Endo, Ortho, Perio, Pros

# CORE CURRICULUM



# APPLICATION DETAILS

ALL PROGRAMS **SHARE** THE FOLLOWING  
APPLICATION REQUIREMENTS

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## APPLICATION PORTAL

Students **must apply to the program through the American Dental Education Association (ADEA) Postdoctoral Application Support Service (PASS)**, via the PASS website.

PASS is only able to forward applications when all requirements have been met, and applications submitted after the deadline or not completed by the deadline will not be processed by the Admissions Office.

## SHARED REQUIREMENTS

1. All applicants must possess a **DDS/DMD or international equivalent** by the time of enrollment.
2. Applicants are required to submit a minimum of **four (4) recommendation letters**: One (1) of the four letters must be an Institutional Evaluation letter and three (3) of the letters must be professional evaluation letters from dental faculty. PASS allows up to five (5) recommendation letters; additional letters will not be accepted if sent directly to the Admissions Office.
3. Applicants wishing to submit **updated CVs** or personal statements must contact the PASS helpdesk for assistance. These documents are not to be sent to the admissions office.
4. An **application fee of \$125** that must be submitted by credit card at the same time you submit your application.
5. Applicants under consideration will be required to attend an **interview** with the director of their program of interest.

## REQUIRED EXAMINATIONS

1. All programs require a passing score on the **National Board Dental Examination (NBDE) or Integrated National Board Dental Examination (INBDE)** to be submitted via the ADEA-PASS application portal.
  - Applicants who have completed their dental program (US/Canadian or International) Spring 2020 or prior must have taken and passed Part I & Part II
  - Applicants who are in the process of completing their dental program (US/Canadian or International) and have not taken the NBDE Part I or II must have taken or scheduled an exam by the application deadline.
2. **International applicants** are required to submit an official **Test of English as a Foreign Language (TOEFL) report via ADEA-PASS**, and must score at least 100 for consideration. Applicants must be able to demonstrate adequate command of the English language in the following areas: reading, writing, speaking and listening. International applications completed in PASS without submitting an official score report must have an official report requested via the Educational Testing Service.
  - TOEFL or “My Best” TOEFL scores cannot be more than two years old of the application deadline.

# APPLICATION DETAILS BY PROGRAM

Program	Program Duration	Exams Required	Dental Match Participation	Pass Application Deadline
Endodontics*	24 Months	INBDE	No	August 1
Periodontics*	36 Months	INBDE	No	August 15
Prosthodontics*	36 Months	INBDE	Yes	September 1
Orthodontics*	36 Months	GRE, INBDE	Yes	September 1
Pediatric Dentistry	24 Months	INBDE	Yes	October 1
AEGD (U.S. & Canada)	12 Months (Optional 24)	INBDE	Yes	September 1
AEGD (International)*	12 Months (Optional 24)	INBDE	No	September 1
General Practice Dentistry	12 Months	INBDE	Yes	October 15
OMFS	72 Months	INBDE, NBME CBSE	No	September 15
Oral Pathology	36 Months	INBDE, NBME CBSE	No	Rolling

*\*International dentists are eligible to apply, TOEFL required*

# FAQ

## **What are the prerequisites for admission?**

Candidates for admission must be qualified graduates in dentistry with a genuine interest in advanced training in any of our specialized programs. All postdoctoral programs include advanced study in both the clinical and basic sciences of dentistry.

## **What sort of research opportunities will I find?**

Talented students will find significant research opportunities at the College of Dental Medicine. You may find yourself expanding beyond purely dental research while working with professionals in other areas of our vast medical center. Note that there are no research training stipends available for postdoctoral students.

## **What is your acceptance rate?**

Acceptance to postdoctoral programs is extremely competitive. On average, less than 5% of applicants are accepted into each program.

## **Is there a stipend policy?**

Stipends are provided to hospital residents as part of their compensated residency appointments. Postdoctoral students do not receive stipends. An exception applies to postdoctoral students who, during their senior year, are appointed as administrative Chief Residents; these individuals receive a one-time stipend for assuming additional administrative duties.

## **Is financial aid available?**

Federal Direct Loans are available for US Citizens and Permanent Residents.

## **What are the application fees?**

Applicants applying to dental specialty programs should note that ADEA-PASS charges an application fee for each program to which you apply. *In addition to ADEA-PASS fees*, CDM requires a non-refundable supplemental application fee of \$125 to cover administrative costs.

## **When will interviews be held?**

If selected for an interview, you will be contacted some time between August & December depending on the program you applied to.

## **When are acceptance letters sent?**

Match results for ORTHO, PERIO, & PROS programs are released in November as part of Phase I, while AEGD (U.S. & Canada) GPR, PEDS,

and OMFS are released in January as part of Phase II. As for our non-match programs, ENDO results are released in August and AEGD (International) decisions go out Nov-Dec.

## **Is it possible to do short-term postdoctoral study?**

No, our programs are full-time only.

## **What sort of student housing is available?**

Postdoctoral students are eligible for on-campus housing via the CUIMC Housing Portal. If you prefer to live off campus, the college offers support in your search via the off-campus housing marketplace.

## **What will I be qualified to do after I complete my postdoctoral program?**

Many of our students go on to pursue academic careers at various universities and hospitals. Others open highly successful private practices. Some go into research and publish. Many of our alumni have gone on to hold leadership positions in national and international organizations devoted to their specialties.

## **How many international students participate in the postdoctoral programs?**

In a typical year, approximately 40% of the students admitted for advanced postdoctoral study are from other countries. You might find yourself studying with people from Canada, Australia, Germany, Kuwait, Syria, Greece, or any other part of the world!

## **Why do so many international students choose to do their postdoctoral work at Columbia?**

In addition to the school's "first choice" reputation, many international students choose Columbia because of its New York City location. Our international students report that they feel at home in New York. No matter where they come from, they can find food they like, make friends from their home country, and meet new friends from all over the globe. Our overseas students are also welcome to take part in the international student organizations on Columbia University's lower campus.

## **How does the student enrollment break down according to specialty?**

Some programs accept more students than others. A typical class in orthodontics, for example would include seven students. Other programs accept about five. Only two students per year are chosen for the combined Oral and Maxillofacial Surgery/MD Residency.

# STUDENT RESEARCH OPPORTUNITIES

Each year, our Postgraduate students attend and present their research at various top dental conferences across the country. Columbia students are reimbursed for these visits, and often return from these conference with awards for their work.

## ON ATTENDING THE AMERICAN ASSOCIATION OF ENDODONTISTS (AAE) CONFERENCE:



*The American Association of Endodontists (AAE) plays a key role in the field of endodontics and brings together experts in the field as well as program directors, professors, residents, and students from across the country.*

*Every year, Columbia subsidizes and supports residents from the program to attend AAE, where we not only gain valuable insights from lectures but also showcase our own research. It also provides a great opportunity to network and even find potential job opportunities.*

*-Zeming Zheng, Endodontics Chief '25*



# CHIEF RESIDENT OPPORTUNITY

Each year, one or two chief residents are selected from the senior class of each cohort to take leadership over the program's day-to-day functions. This resident will be in charge of managing faculty coverage schedules, coordinate resident activities, organize training sessions and educational opportunities, provide mentorship to first years, and be in constant communications with the admissions office to assist in recruitment efforts such as Open House & Q&A sessions for interested applicants.

This role is also eligible for a stipend each year, and is a great resume boost!



*Serving as chief resident has been an incredibly rewarding experience. It has given me the opportunity to strengthen my relationships with faculty and co-residents through open communication and teamwork. This role has also helped me refine my leadership, organizational, and problem-solving skills, all of which will be invaluable in my career. Additionally, collaborating with chiefs from other programs has allowed me to build interdisciplinary connections, broadening my perspective on patient care and teamwork within dentistry.*

*- Marissa Rifkin, Pediatric Dentistry Chief '25*



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## CONTACT US

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